



# WHAT DISTRICTS GET

Every e-bike, scooter, and board on campus: registered, trained, permitted, and accounted for. One platform for registration, safety training, permits, verification, recovery, and reporting. District feature reference, September 2026.

## 1. REGISTRATION *families do the work*

| Feature                    | What it does                                                                                      | Who        |
|----------------------------|---------------------------------------------------------------------------------------------------|------------|
| <b>Family sign up</b>      | Parent creates an account and adds their student                                                  | Parent     |
| <b>Student record</b>      | Name, school, grade, and student number                                                           | Parent     |
| <b>Device details</b>      | Make and model chosen from a built-in list                                                        | Parent     |
| <b>Unlisted devices</b>    | Any device not on the list is entered by spec and reviewed                                        | RidePermit |
| <b>All rideables</b>       | Scooters, bikes, and boards register on the same system                                           | Parent     |
| <b>Parent agreement</b>    | Signed statement that the details are accurate and the campus rules are understood                | Parent     |
| <b>Bike recovery</b>       | Optional free Bike Index registration; serial number, photo, and frame color required when chosen | Parent     |
| <b>No staff data entry</b> | Nothing to type in, nothing to collect at the office                                              | School     |

**Roughly ten minutes.** A family completes registration, training, and the permit in one sitting, on a phone.

## 2. DEVICE ELIGIBILITY *before a permit is issued*

| Feature                     | What it does                                                                            | Who        |
|-----------------------------|-----------------------------------------------------------------------------------------|------------|
| <b>Device library</b>       | Over 2,000 models with class, speed, and motor on file                                  | RidePermit |
| <b>State law check</b>      | Class, speed, and rider age checked automatically against the rider's state             | Automatic  |
| <b>Campus rule check</b>    | Your rules applied on top of state law                                                  | District   |
| <b>Ineligible devices</b>   | Devices outside the e-bike definition cannot get a permit; the parent is told why       | Automatic  |
| <b>Modified bikes</b>       | Bikes that can be unlocked to higher speeds are flagged                                 | Automatic  |
| <b>Label check</b>          | Parent confirms the class printed on the bike; the permit records it as parent-attested | Parent     |
| <b>Public legality tool</b> | Free check any family can run before they buy                                           | Anyone     |

**The gap this closes.** Many bikes ship legal and can be changed later by an app. Families rarely know. The check tells them, in plain language, before the school has to.

## 3. SAFETY TRAINING *included at no extra cost*

### 3.1 The course

| Module                | Covers                                                                            | Questions |
|-----------------------|-----------------------------------------------------------------------------------|-----------|
| <b>Ride Ready</b>     | Rules of the road, the law, the three classes, helmets, riding with friends       | 20        |
| <b>Stop the Crash</b> | Stopping distance, intersections, lane position, signals, traction, after a crash | 15        |
| <b>Know Your Bike</b> | Labels, throttles, fit and tires, post-service checks, speed, locking             | 15        |
| <b>Power Safe</b>     | Chargers, where to charge, warning signs, disposal, charging away from home       | 15        |

### 3.2 How it works

| Feature                     | What it does                                                 | Detail                  |
|-----------------------------|--------------------------------------------------------------|-------------------------|
| <b>Learn then test</b>      | Each module teaches, practices, then grades                  | 4 modules, 30 lessons   |
| <b>Different every time</b> | Questions drawn at random from a bank of 130                 | 65 per attempt          |
| <b>Pass standard</b>        | Cumulative, set high enough to mean something                | 52 of 65                |
| <b>Any order</b>            | Students work through modules as they like                   | Self paced              |
| <b>Non-e-bike course</b>    | Safety Basics for bikes, scooters, and boards                | 8 lessons, 15 questions |
| <b>Certificate</b>          | Name, date, per-module scores, and an ID, kept on the permit | Automatic               |

### 3.3 Your curriculum, your call

| Option                | What it means                                                                             | Who decides |
|-----------------------|-------------------------------------------------------------------------------------------|-------------|
| <b>Use ours</b>       | Ready to go, built from League of American Bicyclists, NHTSA, and PeopleForBikes material | District    |
| <b>Add your own</b>   | Local videos and campus requirements alongside                                            | District    |
| <b>Accept another</b> | Outside provider certificates verified where you allow them                               | District    |
| <b>Set the bar</b>    | Passing score you require for a permit                                                    | District    |

## 4. THE PERMIT *proof that travels*

| Feature                  | What it does                                                                       | Who      |
|--------------------------|------------------------------------------------------------------------------------|----------|
| <b>Digital permit</b>    | Issued once training and checks are complete                                       | Parent   |
| <b>Permit number</b>     | One number per device, easy to read out                                            | Everyone |
| <b>QR decal</b>          | Tamper-evident sticker on the device, mailed to the home                           | Parent   |
| <b>Scan to check</b>     | Any phone camera, no app and no login                                              | Anyone   |
| <b>Shows at a glance</b> | Valid or not, school, district, class, and expiry. Never a name or a photo         | Anyone   |
| <b>Live, never stale</b> | A suspension or warning recorded today shows on the next scan                      | Staff    |
| <b>Warning on record</b> | Valid permit with prior incidents visible to staff                                 | Staff    |
| <b>Suspended</b>         | Clear red screen when a permit is pulled                                           | Staff    |
| <b>Reported stolen</b>   | Flags the device to anyone who scans it and carries the report number              | Anyone   |
| <b>Bike Index ID</b>     | Where the family opted in, registered in the parent's name; ID shown on the permit | Parent   |

|                            |                                                                                                                 |           |
|----------------------------|-----------------------------------------------------------------------------------------------------------------|-----------|
| <b>Stolen sync</b>         | A stolen report in RidePermit marks the bike stolen on Bike Index automatically                                 | Automatic |
| <b>Reach a parent</b>      | One button connects a call through RidePermit, only where the family opted in; the caller never sees the number | Anyone    |
| <b>Follows the student</b> | Same record across years and schools                                                                            | District  |

## 5. CAMPUS OPERATIONS *for site staff*

| Feature                    | What it does                                                                          | Who           |
|----------------------------|---------------------------------------------------------------------------------------|---------------|
| <b>Site roster</b>         | Every permitted rider at your school                                                  | School staff  |
| <b>Look up a permit</b>    | Confirm a rider without stopping the line                                             | School staff  |
| <b>Log a warning</b>       | Records the incident on the student's permit, referencing the rules the family signed | School staff  |
| <b>Repeat violations</b>   | Permit is suspended after repeated incidents                                          | District rule |
| <b>Unregistered riders</b> | Scan returns nothing, staff know to follow up                                         | School staff  |
| <b>Bike lot check</b>      | Morning sweep with a phone, no equipment                                              | School staff  |
| <b>Scan guide</b>          | What each result means and what to do                                                 | Onboarding    |

**No hardware.** No scanners, no tablets, no software to install. Staff use the phone in their pocket.

## 6. DISTRICT CONTROLS *you set the policy*

| Feature                   | What it does                                          | Who      |
|---------------------------|-------------------------------------------------------|----------|
| <b>Permitted classes</b>  | Which device classes are allowed on campus            | District |
| <b>Device types</b>       | E-bikes, scooters, boards, one-wheels: each on or off | District |
| <b>Local requirements</b> | Helmet, parking, walk zones, campus rules             | District |
| <b>Training policy</b>    | Which course and what score is required               | District |
| <b>Enforcement steps</b>  | How many warnings before suspension                   | District |
| <b>Schools and staff</b>  | Invite site staff, set who sees what                  | District |
| <b>Per-school view</b>    | Compare sites across the district                     | District |
| <b>Rule changes</b>       | Take effect for new permits right away                | District |

## 7. REPORTING *any date range*

| Report                | Answers                                          | Use it for    |
|-----------------------|--------------------------------------------------|---------------|
| <b>Permits issued</b> | New permits and renewals by month                | Board update  |
| <b>By school</b>      | Volume at each site                              | Staffing      |
| <b>By grade</b>       | Which grades are riding                          | Outreach      |
| <b>By class</b>       | Class 1, 2, 3, and non-powered mix               | Policy        |
| <b>Vehicle mix</b>    | E-bikes, scooters, boards, and bikes on the rack | Planning      |
| <b>Suspensions</b>    | Enforcement actions over time                    | Safety review |
| <b>Renewals</b>       | Who came back and who lapsed                     | Follow up     |
| <b>Adoption</b>       | Top schools by participation                     | Rollout       |

|               |                                                        |         |
|---------------|--------------------------------------------------------|---------|
| <b>Export</b> | Everything, any time, in a standard format, at no cost | Records |
|---------------|--------------------------------------------------------|---------|

**What it is for.** Evidence for the board, the insurer, and the community that the district acted, and proof of what changed.

## 8. FAMILIES *what parents experience under a district subscription*

| Feature                        | What it does                                                                     | Cost |
|--------------------------------|----------------------------------------------------------------------------------|------|
| <b>Permit</b>                  | Covered by the district's subscription. Families are never billed                | \$0  |
| <b>Training</b>                | Full course and certificate, covered by the district                             | \$0  |
| <b>Decal</b>                   | Mailed to the home, covered by the district                                      | \$0  |
| <b>Bike Index registration</b> | Optional, in the parent's name, national theft registry used by shops and police | \$0  |
| <b>Phone friendly</b>          | Whole process works on a phone, in about an hour                                 | \$0  |
| <b>Family dashboard</b>        | Permits, certificates, and renewals in one place                                 | \$0  |
| <b>Renewal reminders</b>       | Prompts before a permit expires                                                  | \$0  |
| <b>Multiple children</b>       | One account covers the household                                                 | \$0  |

Every item in this section is covered by the district's annual subscription. Districts without a budget line may choose a parent-paid option instead; ask us if that applies to you.

**Why it matters at rollout.** A fee is the single biggest reason families do not sign up. Under a district subscription there is no fee to explain.

## 9. STUDENT PRIVACY *what we hold, what we show*

| Commitment                           | What it means                                                                          | Applies to |
|--------------------------------------|----------------------------------------------------------------------------------------|------------|
| <b>No name on a scan</b>             | A public scan never shows a student's name                                             | Everyone   |
| <b>No photo</b>                      | No student photo is collected                                                          | Everyone   |
| <b>Scoped access</b>                 | Staff see only their own school or district                                            | Staff      |
| <b>Parent controlled</b>             | Contact by phone happens only if opted in                                              | Parent     |
| <b>Number stays private</b>          | A parent's phone number is never displayed; the system connects the call               | Parent     |
| <b>Registry in the parent's name</b> | Bike Index receives device details and the parent's email only                         | Parent     |
| <b>Minimal collection</b>            | Only what a permit requires, nothing more                                              | District   |
| <b>Not sold, not shared</b>          | No student data is sold, used for advertising, or shared outside the enrolled district | District   |
| <b>Privacy agreement</b>             | Student data privacy agreement signed with the district                                | District   |
| <b>Audit record</b>                  | Sensitive actions are logged                                                           | District   |

**No law enforcement product.** There is no police scanning app and no agency access. Scanning is a school function.

## 10. GETTING STARTED *rollout support*

| Step             | What happens                               | Effort      |
|------------------|--------------------------------------------|-------------|
| <b>Configure</b> | Your rules, schools, and training settings | One session |

|                            |                                               |            |
|----------------------------|-----------------------------------------------|------------|
| <b>Staff onboarding</b>    | Short training and a printed scan guide       | 30 minutes |
| <b>Family launch kit</b>   | Letters, flyers, and site copy ready to send  | Provided   |
| <b>Registration window</b> | Families register before the deadline you set | You set it |
| <b>Check-in cadence</b>    | Regular calls through the first term          | Included   |
| <b>Ongoing support</b>     | Direct line to the RidePermit team            | Included   |

## . PRICING *annual district subscription*

| Tier | Permitted devices | Per year |
|------|-------------------|----------|
| 1    | Up to 250         | \$4,500  |
| 2    | 251 to 750        | \$9,500  |
| 3    | 751 to 1,500      | \$16,500 |
| 4    | 1,501 to 3,000    | \$27,500 |
| 5    | 3,001 and above   | \$42,000 |

### What the price includes

|                   |                                                                                                            |                |
|-------------------|------------------------------------------------------------------------------------------------------------|----------------|
| <b>Everything</b> | All features in this document, all schools                                                                 | No modules     |
| <b>Training</b>   | Full course, testing, and certificates                                                                     | Included       |
| <b>Families</b>   | No cost to parents                                                                                         | Included       |
| <b>Support</b>    | Onboarding and rollout materials                                                                           | Included       |
| <b>Billing</b>    | Purchase order, invoice, check, or ACH                                                                     | Annual         |
| <b>Terms</b>      | Band fixed at signing; re-tier at renewal only; 4% annual uplift; cancel in year one for a prorated refund | Stated upfront |

**Priced on devices, not enrollment.** You pay for the riders you actually permit, so a district with few riders pays like one.

## . TWENTY THINGS A DISTRICT CAN DO ON DAY ONE

1. Know exactly how many students ride to school
2. Know what they ride, by class and by campus
3. Require safety training before a student rides
4. Set the passing score that earns a permit
5. Accept a course you already use instead
6. Block devices that are not legal for a student to ride
7. Catch bikes that can be unlocked to higher speeds
8. Publish your campus rules where families see them
9. Give every permitted device a visible decal
10. Let any staff member check a device with a phone
11. Record a warning at the moment it happens
12. Suspend a permit when the behavior repeats
13. Reach a parent from the bike rack, where allowed
14. Register a stolen bike with the national registry shops and police actually check
15. Register scooters, bikes, and boards on the same system
16. Show the board a monthly count of permits issued
17. Show which schools need attention and which do not
18. Prove training completion for every permitted rider
19. Carry the record with the student between schools

20. Do all of it without charging a single family

## **. WHY DISTRICTS ADOPT IT** *the three questions that come up in every meeting*

### **"We already have a permit process"**

- Most run on paper, a form at the front office and a tag that means little
- No eligibility check, so an illegal device gets the same tag as a legal one
- No training record, so completion cannot be proven later
- Nothing to scan, so a rule only exists where a staff member is standing

### **"What does this cost us in staff time"**

- Families do the entry, not office staff
- Eligibility is automatic; nobody has to interpret the law at a counter
- Training runs itself, including grading and certificates
- Reports are ready; no spreadsheet built the night before a board meeting

### **"How do we defend this to parents"**

- Free to families, no fee to justify
- Safety first; the training is the point and the permit follows it
- No student name or photo on anything a stranger can scan
- Parents control contact, and can switch it off at any time

**RidePermit**, the micromobility and e-bike safety compliance platform for schools and districts. Register. Train. Permit. Verify. [ridepermit.com/districts](https://ridepermit.com/districts) Request a demo for your district